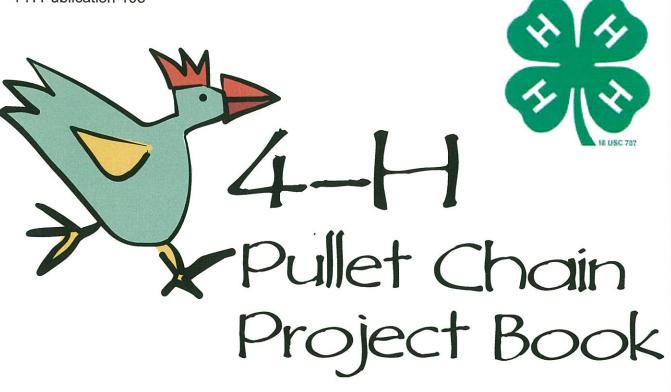
4-H Publication 105



Your Name				
Your County				
By signing below, I am stating that I have completed as much project book myself as possible and, to the best of my knowle included in it is correct.				
4-Her Signature	Date			
Parent/Adult Signature	Date			
4-H Agent Signature	 Date			

Submit Completed Project Books to County 4-H Agent



#### 4-H Animal Project Record Book Tip Sheet

When Preparing your project record book:

- Do not wait until the last minute! Some parts can be finished way before show time to lighten your load
- Be Neat, Organized and Clean

A record book is important because it's a starting point for future recordkeeping practices. You will have all project information in one place for future reference. Record books help you track your animal's progress and can be reflection of your project work. Recordkeeping is good training for future careers and financial literacy. It will help you learn valuable organizational skills.

You CAN get help from a parent, mentor or experienced showman. These individuals will help you do your best throughout your project and will help steer you in the right direction.

#### **Record Book Etiquette:**

- Place your record book in a 3-ring Binder to keep everything together.
- Use sheet protectors for papers you do not wish to 3-hole punch, like certificates or large photos.
- Neat handwriting is preferred, typing is optional. By handwriting your information, a judge will know you did your own work.
- Photos and Project story sections are required. They are some of the most important parts of your project record as they can display emotion and feelings that were associated with your work during the project.
- Make sure to collect all required signatures and project pre-requisite trainings, if necessary.
- Have at least two S.M.A.R.T. Goals:
  - o Goals should be Specific, Measurable, Achievable, Relevant and Time-Based
- Double check all formulas and financial sections use information from receipts for accuracy.
- If you need more space, insert extra pages and supporting documentation to help tell your project story (can include receipts, check stubs, show schedules, feed tags, vet bills, etc.)
- Retrieve information from credible sources.
- Keep track of equipment for its value; most items will lose value over time (depreciation).
- Equipment vs Supplies: Supplies are one time/one season use; Equipment is something you use long term (2+ years)
- Feed Knowledge: it is important to know what you're feeding your animal and how it affects their growth.

- Keeping track of your Show Record will help you improve your showmanship in future years as well as animal selection.
- Photos of project work should be from project start to project end.
- Be creative a record book that stands out from the others will get noticed by judges and peers.
- Don't leave important sections blank missed sections are missed points and gaps in the record keeping process.
- Turn project books in on time failure to do so could exempt you future animal projects.

#### For project record assistance, contact your 4-H Extension Agent:

Kari Sponaugle PO Box 528 Monterey, VA 24465 (540) 468-2225 karis@vt.edu



# All about you Name \_\_\_\_\_ Age\_ Address \_\_\_\_ \_\_\_\_\_County\_\_ How long have you been in 4-H? What other types of activities or hobbies do you enjoy doing? (Please list both 4-H or other activities not related to 4-H) Why did you decide to do the Pullet Chain project?\_\_\_\_\_ What is your goal for the Pullet Chain project?

Include more facts about yourself and your 4-H experiences in your 4-H Project Story at the end of this project book.

Attach a recent photo of yourself

# All about your Chicks

What breed of chickens did you raise?
Date you received your chicks:
How old were your chicks when you got them?
How many chicks did you begin with?
Did any of your chicks die before the show/auction? Yes No
If so, how many did you lose and what happened to them?
Were your birds vaccinated for Fowl Pox? Yes No
If yes, when were they vaccinated?
Dates that you practiced showmanship with your pullet(s):
Did you attend a showmanship clinic? Yes No

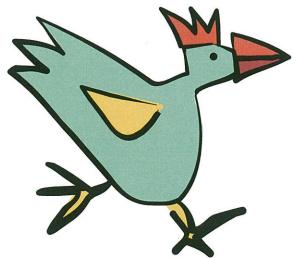


# Taking Care of your Chicks

Size of your brooder
Did you make your brooder or buy it?
Total cost of brooder equipment and supplies
List all of the materials that you used for your brooder.

Fill in the table with the actual temperature of your brooder for each week.

° F
° F
° F
°F
° F
° F



What kind of food did you feed your
chicks when they were in the brooder

How often did you feed and water your chicks when they were in the brooder?

when did you move you	ur chicks from a brooder to a coop?
Describe your chicken c	oop (include size, construction type, equipment, and ma-
terials used)	
	Coop?
What kind of food did y	ou feed your chicks when they were in the coop?
How often did you feed	and water your chicks when they were in the coop?
	have in the coop? (Did they move around or sleep a lot, r or spread apart from each other, did they seem content?)

## Chicken Costs

Use this chart as a guide to help you keep a record of the costs involved in participating in the Pullet Chain project. Include brooder and coop construction and equipment, number of bags of feed, waterers and feeders, etc.

Date	Material/Item	Quantity-how many?	Cost
`			
			TOTAL :
- M	- M	- M	- M











## **Poultry Chain Project Show Record & Financial Summary**

#### **Show Record**

Date	Animal ID/Name	Class	Placing	Award/\$ (ex: 2 <sup>nd</sup> , \$7)

<b>Total Funds Received from Award</b>	Premiums:
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## Sales & Sponsorship Record

Animal ID/Name	Price (per lb, per animal, per pen)	Buyer/Sponsor Name(s)	Thank you Card Sent
			77.1-741.04
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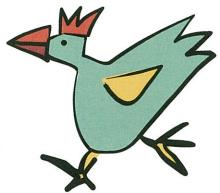
Total Funds Received from Sale & Sponsorship of Animals:	
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### **Financial Summary**

Income	Year
Total Value of Animals Sold (from Sales/Sponsorship)	:
Show Premiums Won (from Show Record)	
Total Funds Received from Sponsors (from Sales/Sponsorship)	117000001
Total income	***************************************
Expenses	
Purchase Price/Beginning Value of Project Animals	
Feed Expenses (from Chicken Costs)	
Supplies Purchased (from Chicken Costs)	
Health Expenses (from Chicken Costs)	
Miscellaneous Expenses (from Chicken Costs)	
Total Expenses	
Total Income – Total expenses =	
Is the Amount in the above box a Profit or a Loss?	

## Your Pullet Chain Story

Tell about your experiences in taking care of your chickens and what you learned by doing this project. Also, include leadership experiences – did you teach or show anybody about your pullets? Use the space below or attach your story about your 4-H Pullet Chain Project.



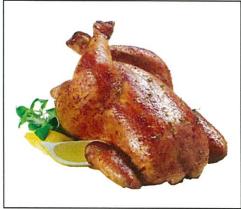
ed or handwritten stories accepted. Minimum 3 paragraphs.					
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#### **Pullet Chain Photo Pages**

Be creative and display photos of your project animals. Insert a minimum of four (4) photos with captions but do not exceed four total pages of photos. Include captions with photos, especially if someone else took the photo for you. Your photos should tell a story, showing your project work from start to finish.



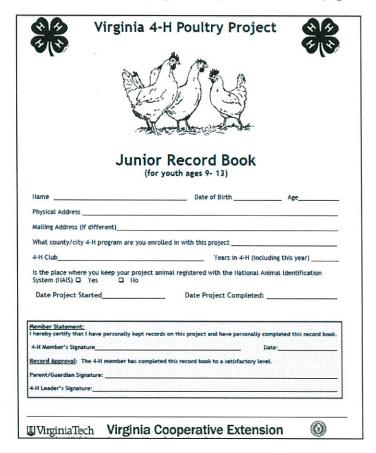


Keeping some of your chickens?

Want to start eating, or selling, eggs and meat from your flock?

Will you be hatching out your own eggs next year?

Ask 4-H Agent Kari for the **Poultry Project Record Book** for next year! There is a project level for Juniors (age 9-13) and Seniors (age 14-18).



# Acknowledgements

#### Design & Writers:

4-H Pullet Chain Project 2008 Jenny Mountford, Abbeville County 4-H Carrie Caldwell, McCormick County 4-H Stephen Pohlman, Edgefield County 4-H

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#### Acknowledgements & Resources:

United States Department of Agriculture (1978). *Small Poultry Flocks*. (Farmers Bulletin Number 2262). Washington, DC: US Government Printing Office.

Clemson University Cooperative Extension Service (1985). 4-H Poultry, Unit I. (4-H Manual 24). Clemson, SC: Clemson University Cooperative Extension Service.

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CLEMSON COOPERATIVE EXTENSION

"4-H is the youth development program of the Cooperative Extension Service, a nationwide partnership of federal, state, and county governments, and the private sector. The Clemson University Cooperative Extension Service offers its programs to people of all ages, regardless of race, color, sex, religion, national origin, disability, political beliefs, sexual orientation, marital or family status and is an equal opportunity employer."